# Интегрированный урок по теме "Theatre and music in our life" для обучающихся 8 класса

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# УМК: М.З.Биболетова « Enjoy English - 8»

**Цель урока:** ознакомление с театральными и музыкальными жанрами искусства и расширение кругозора обучающихся средством иностранного и родного языков (использование национально - регионального компонента)

## Задачи урока:

**практическая:** развивать навыки коммуникативной компетенции обучающихся в чтении, аудировании, письме, монологической и диалогической речи (ознакомление с этапами ЕГЭ), ознакомление с новой лексикой, расширение кругозора и словарного запаса, развитие произносительных навыков.

образовательная: овладение различными видами речевой деятельности,

развивать эрудицию, навыки коллективной и самостоятельной работы.

**воспитательная:** прививать любовь к театру и музыке, чувство патриотизма, любви к родному краю, культуре, языку, воспитывать культуру общения.

**МХК:** знакомство обучающихся с историей возникновения театра, фольклором, традициями и обычаями Великобритании, России и Марий Эл

Материально – техническое обеспечение: проектор, интерактивная доска, компьютеры, Интернет, презентации: " Theatre and music", "The Morki folk theatre".

# Структура урока.

# I. Начало урока.

# 1. Оргмомент.

Приветствие: T-Cl.

T: Hello, boys and girls. How are you?

Cl: Hello, teacher. We are fine. And how are you?

T: I am fine. I am glad to see you.

Cl: We are glad to see you too.

T: Sit down, please. Let's have our English lesson. Today we have an unusual lesson: we'll talk about theatre and music. But at first let's recite the poem.

## 2. Фонетическая зарядка.

T: Now, look here. I'll read this poem, then you'll repeat.

T-Cl: Poem: "Winter" (обучающиеся хором декламируют стихотворение): This is the season

When mornings are dark	Grey is the sky
And birds do not sing	And the wind is chill,
In the woods and the park.	Icicles hang
This is the season	From the window - sill
When children ski	Gone is the swing
And Farther Christmas	From the tree bough,
Brings the New Year tree.	Nobody plays
	In the garden now

#### 3. Речевая зарядка.

T: What season is this poem about?

P1: This poem is about winter.

T: Do you like winter or not? And why?

P2: I don't like winter because of the frost.

T: Do you like winter or not?

P3: I like winter because I can skate, ski and play snowballs.

T: And what about you?

P4: I like winter because I my birthday is in winter.

T: What do usually people do in winter?

P5: In winter it is cold, that's why people like to stay at home. They are used to read, listen to music, watch TV, play computer games.

T: And do people go to the theatre in winter?

P6: Yes, they do. People go to the theatre at the weekends.

T: Now, children, imagine: we have a day-off and we are going to go to the theatre. There are many different arts – literature, architecture, sculpture, painting, music, theatre and other. Pieces of art can be perceived by eye and ear. There are many styles and genres of art. Popular arts are painting, cinema, music, theatre. People need art as a way they understand the world around them.

## **II.** Основная часть.

## 1. Постановка цели.

T: Well, boys and girls. Today we'll speak about theatre and music. Look at our plan. What shall we do at the lesson? We'll learn:

- Theatres in our life.
- Theatres in Russia, Great Britain, Mari El.
- Music in our life.
- The main types of theatrical and musical genres.
- The Morki folk theatre.
- My attitude to the theatre and music.

Овладение различными видами речевой деятельности: чтение, аудирование, говорение, письмо - ознакомление с этапами ЕГЭ.

#### 2. Развитие навыков чтения.

# T: The first item of the plan is "Theatres in our life". Let's read and translate – Theatre

The word "theatre" originates from the Greek word. Theatre is not only the art of acting but also dramatic literature and the place where plays are performed. It was the Greek theatre where the main types of plays were defined (tragedy, comedy, drama). It is interesting to know that the tradition of making rich, beautifully decorated costumes also came from the Greek theatre. For centuries theatre has been the most popular spectator art for both rich and poor people. Theatre was the place of meeting and dating for the nobles.

### 3. Развитие навыков аудирования.

T: The second item is "Theatres in Russia. Great Britain, Mari El" I'll read these texts, you'll listen to me and answer my questions

#### **Theatres in Russia**

There are many theatres in our country. If you want to see a performance or a play you must go to the theatre. You can see dramas, tragedies or comedies there. We have some famous theatres in Moscow. For example, the Bolshoi and the Maly Theatres are famous

theatres all over the world. All theatres differ from each other. They have their plays, their actors, actresses. But on the other hand all theatres have a box-office, a cloak-room and almost all theatre performances begin at the same time in all theatres. There is a popular theatre for children in Moscow. It is the Children's Musical Theatre. Children, pupils and their parents like to go there. You can see many interesting plays in this theatre.

# **Theatres in Great Britain**

There are many theatres in London, too. English people are theatre-lovers. Now there are more than fifty theatres in the West End of London. There are some leading theatres in London. They are the Royal Shakespeare Company, the Old Vic (Old Victoria Theatre) and the National Theatre. It is a good tradition in England to visit theatres on a birthday or an anniversary.

### Theatres in Mari El

In the capital of Mari El there are 4 theatres:

The Shketan Mari National Theatre. M. Shketan played a great role in the creation of this theatre.

The Konstantinov Russian Drama Theatre.

The Puppet Theatre for children.

The Sapaev Opera and Ballet Theatre

- What theatres are mentioned in the first text?

- What theatres are the most famous theatres all over the world?

- How many theatres are there in the West End in London?

- How many theatres are there in Yoshkar - Ola?

- What leading theatres are there in London?

T: Theatre.I think that we can't imagine theatre without music. Do you agree with me?

P: Yes, we do. Of course, it is very difficult to live without music in our life.

**4.**Развитие навыков диалогической речи. **Т**: And the third item of our work is "Music in our life". **Т**: We hear music everywhere: in the streets, at home, over the radio and on TV, in the shops, in the parks and in the concert halls, at the seaside. We can't live without music. We like to listen to music, we enjoy to dance to music, we play musical instruments. A music lesson is one of the favourite subjects at school. The teacher of

music tells the pupils about famous composers and teaches them to sing songs. Pupils prepare concerts for school holidays, learn new songs, play different musical instruments.. Some people are interested in music very much. Children can learn at music schools if they are capable and fond of music. They study there for seven years Music is a combination of many sounds. It reflects our mood and emotions. There are numerous folk groups in our country. It is interesting to listen to their music and songs. Both classical and modern music are popular in our country. Some people spend their free time, listening to music by Wolfgang Mozart and other composers. His "Fourth Symphony" and the "Sixth Symphony" by Shostakovich impressed them very much. Nowadays young people prefer modern music. If you want to listen to modern music you can attend the music halls and the concerts of popular groups and singers.

T: Boys and girls. Let's have a rest and listen to a very famous song from the film "Titanic" – "Му heart will go on " – девочка исполняет песню на английском языке.

# 5. Контроль навыков монологической речи. Презентация проектов.

**T**: We had a rest a little bit and now we'll continue to work. **The next item is "The main types of theatrical and musical genres".** I can't from saying that drama, tragedy, comedy are the genres of theatrical art. And opera, operetta, ballet are the genres of musical art. All these performances we can watch at the theatre. And we can say that theatre and music can't exist without each other. Oh, what is it? Who is talking? Now, let's listen to the conversation. I think Marina, Chopay, Echuk are coming here (отрывок из произведения марийского писателя С.Николаева «Салика»). We have proved that there is a great interrelationship between theatre and music. We can visit many theatres but the native theatres are closer than the others. And now we'll talk about the Morki theatre. "**The Morki folk theatre**" (презентация творческого задания ).

# III. Заключение.1. Подведение итогов. Домашнее задание.

T: Well, boys and girls. Today we have talked about theatre and music in our life. I hope that you've learned much useful information about these two topics. And if you have chance to go to the theatre, you'll go there with pleasure. You have worked very well and your marks are.....**Your homework will be**: to write down the composition about your attitude to the theatre and music.



