

**Название урока: «The Wonders of Nature» Чудеса природы**

**Учитель: Скрипник Елена Валентиновна**

**Класс 6В**

**Тип урока:** закрепление

**Практические задачи:**

- активизировать употребление лексики по теме «Путешествие»;
- совершенствовать навыки диалогической речи.

**Развивающие задачи:**

- развивать навыки чтения с полным пониманием прочитанного;
- уметь работать в парах и индивидуально;
- развивать языковую догадку

**Воспитательные задачи:**

- прививать учащимся познавательный интерес к изучаемому языку;
- расширять кругозор.

**Оснащение урока:**

Проектор, ноутбук, раздаточный материал

**Ход урока:**

**I. Организационный момент.**

-Good morning, boys and girls! (*Good morning!*)

-I'm glad to see you! (*We are glad to see you too!*)

-How are you? (*We are fine, thank you.*)

-Who is absent today? (*Nobody is absent*)

Let's start our lesson now.

Today at the lesson (*прописать на доске*):

- we will read texts
- answer the questions
- translate from English into Russian and from Russian into English
- make up and act out a dialogue

- watch some photos and video.

*(показать видеоролик)*

## **II. Речевая зарядка.**

We are going to speak about the Wonders of Nature.

Now I want you to answer my questions. Be active and give the full answers.

*Учащиеся отвечают на вопросы учителя по теме урока. Учитель побуждает учеников давать развернутые ответы.*

Do you like travelling? *(Yes, I do. I like travelling.)*

How do you prefer to travel? *(I prefer to travel by car/ by bike/by train/ stay in the countryside or in a city)*

What can you do during your holidays? *(I can sunbathe\ swim\take photos\go fishing\ visit museums\go sightseeing etc.)*

## **III. Активизация ранее пройденного языкового материала.**

By the way, during your holidays can you explore nature? *(Yes, I can. I can explore nature.)*

Let's try to do it today at our lesson. What can be a wonder of Nature? Look at the board: *a waterfall, a valley, a desert, a mountain, a lake, a river, a forest, cliffs*  
*(повторяют хором)*

- The next task will be to find the English equivalents for the following phrases:

Чудеса природы	to be made of
На границе между	a great quantity of water
Трудно поверить	to protect from enemies
Огромное количество воды	to belong to
Движущиеся дюны	wonder of nature
Принадлежать	unique plants and animals
Быть сделанным из	to be of different shapes and bright colours
Быть разных форм и ярких цветов	on the border between
Защищаться от врагов	moving dunes

- Translate from English into Russian: (*выполняют некоторые ученики у доски*)

Сильный водопад

чудесный лес

Красивая долина

высокая гора

Знаменитая пустыня

уникальная природа

Высокие скалы

длинная река

Удивительная природа

чистое озеро

#### IV. Активизация навыков чтения

I'll give you cards with texts. You should match them with the definite Wonder of Nature.

*The waterfalls are situated on the border between Canada and the USA. The Great Barrier Reef is situated in Australia. It is the largest collection of coral reefs in the world. It is the most powerful waterfalls in North America and the second most powerful in the world. It is full of unique plants and animals. It is famous for its great quantity of water.*

Answer the questions:

- What is the name of the Wonder of nature? (показать слайд)
- Where is situated?
- What is it like?
- What is it famous for?

#### V. Физкультминутка

Now it's time to have a rest. Let's watch some photos of Wonders of nature.

(показ слайдов)

#### VI. Совершенствование навыков диалогической речи

It's time to make up a dialogue. Then you should act it out.

*-Hello, Max! Nice to see you!*

*-Hi, Olivia! Nice to see you too!*

*-Where have you been?*

*- I've just returned from a trip to Lake Baikal.*

*-That's sounds great. Is it worth visiting?*

*-Yes, it is. Lake Baikal is the most deepest and clearest lake in the world. It is situated in Russia.*

*-It sounds fantastic. Have you got any photos?*

*-Yes, I have. I think you should also visit it and enjoy the beauty of the lake yourself.*

*- It's a good idea. Thank you.*

## **VII.Заключительный этап урока**

### **Подведение итогов урока.**

What amazing natural wonders are there in our Republic? Let's go on watching them?

*(просмотр оставшихся слайдов)*

Did you visit them?

Would you like to visit them?

What have we done today at the lesson?

*(проговорить цели урока, написанные на доске в Present Perfect)*

What interesting facts have you learned?

*It was interesting to know that...*

*I didn't know that...*

*(просмотр ещё одного видеоролика)*

Your marks for the lesson are...

Your homework is to learn the dialogue by heart

Thank you for your work today.

The lesson is over. Good-bye!

**Приложения:**

-Hello, Max! Nice to see you! -Where have you been? -That's sounds great. Is it worth visiting? -It sounds fantastic. Have you got any photos? - It's a good idea. Thank you.	-Hi, Olivia! Nice to see you too! - I've just returned from a trip to Lake Baikal. -Yes, it is. Lake Baikal is the most deepest and clearest lake in the world. It is situated in Russia. -Yes, I have. I think you should also visit it and enjoy the beauty of the lake yourself.
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The wonder of nature	The wonder of nature

<b>Translate from English into Russian:</b> Сильный водопад Красивая долина Знаменитая пустыня	<b>Translate from English into Russian:</b> чудесный лес высокая гора уникальная природа
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Высокие скалы	длинная река
Удивительная природа	чистое озеро

**Find the English equivalents for the following phrases:**

Чудеса природы	to be made of
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Быть разных форм и ярких цветов	on the border between
Защищаться от врагов	moving dunes
Уникальные растения и животные	it's hard to believe